



Board of Education Informational Report

MEMORANDUM

Date: November 27, 2018

To: Members of the Board of Education

From: Dr. Yvonne Curtis, Deputy Superintendent of Instruction and School Communities

Subject: Division 22 Update

Overview: As part of compliance with Division 22 standards, Oregon school districts are required to make a report to the community by February 1, 2019 for the 2018-19 school year. For the 2017-18 school year, PPS was in compliance with all Oregon Division 22 Administrative Rules except the six rules listed below. This memorandum serves as an update on these six Administrative Rules.

- 581-022-2045 Prevention Education Programs in Drugs and Alcohol
- 581-022-2050 Human Sexuality Education
- 581-022-2340 Media Programs
- 581-022-2355 Instructional Materials Adoption
- 581-022-2370 Complaint Procedures
- 581-022-2500 Programs and Services for Talented and Intellectually Gifted Students

Administrative Rules Update:

581-022-2045 Prevention Education Programs in Drugs and Alcohol

PPS has developed a comprehensive plan to provide instruction on all mandated drug and alcohol prevention topics. We are currently implementing this plan districtwide, which will put us in compliance for the 2018-19 school year. The plan allows for drugs and alcohol prevention instruction to be integrated within core instruction in grades K-5, covered in a quarter-long health course each year at the middle grades, and to continue to be covered in the two semesters of high school health, as required for graduation.

581-022-2050 Human Sexuality Education

PPS has created a comprehensive plan to provide instruction on all mandated human sexuality topics and child sexual abuse. We are currently implementing this plan districtwide, which will put us in compliance for the 2018-19 school year. The plan allows for the integration of human sexuality instruction to be integrated within the core instruction in grades K-5, covered in a quarter-long health course each year at the middle grades, and to continue to be covered in the two semesters of high school health, as required for graduation.

581-022-2340 Media Programs

Current state:

The district has directed schools to keep libraries open full time. K-5, K-8 and 6-8 schools are allocated a half-time certified media specialist and half-time library assistant. Schools that are 80% or more historically underserved are allocated a full-time media specialist. High Schools are allocated a full-time media specialist. Some schools add additional funding to increase their media specialist and/or library assistant to full-time.

Work currently underway towards compliance:

Develop a process for managing allocated library resources centrally

As a part of the Office of Teaching and Learning (OTL) strategic planning process, the Humanities department will develop an integrated service delivery plan for library services that will ensure comprehensive, equitable library programming in all of our schools. Additionally, this plan will recommend teacher-librarians administer library services that are part of a comprehensive literacy system. The library standards will be integrated into our Guaranteed and Viable Curriculum (GVC), our standards based curriculum. This plan will provide for OTL to guide the development of a standardized approach to library services across all of our schools.

Complaint Resolution Process to implement a longer time line for filing a complaint. In practice, PPS has been accepting complaints in accordance with the updated regulations; however, PPS' written procedures needed to be updated to comply. The School Board convened a committee, in part to work on the Complaint Policy (4.50.030). Following the adoption of the updated new policy, PPS staff has updated the Complaint AD (4.50.031), which is now posted on the PPS website.

581-022-2500 Programs and Services for Talented and Intellectually Gifted (TAG)

Students

Differentiation strategies based on TAG rate and level will be addressed as the district creates units of study in a newly developed guaranteed and viable curriculum. Currently, our TAG staff is providing professional development at each school to teachers about how to meet the instructional rate and level for TAG students. This process of providing professional development on each campus will be completed by January 2019. Each campus has a TAG facilitator who attends monthly meetings to receive professional development, analyze TAG student data and take information and training back to their schools. Each school has a campus TAG plan which identifies how they are meeting the rate and level needs of each of their TAG students.

In collaboration with TAGAC, the district is moving to ensure universal second grade testing to improve identification processes